The Joint Improvised Explosive Device De-
feat Organization (JIEDDO) and the Naval
Postgraduate School (NPS) have partnered
to leverage the advantages that academia of-
fers for identifying and pursuing innovative
approaches for addressing issues that involve
the networks which produce improvised ex-
plosive devices (IEDs). As of August 2007, the
NPS-JIEDDO study team has been ap-
manning a multidisciplinary, cross-organizational
approach that includes, but is not limited to,
social and political analyses, red teaming,
modeling and simulation, operations research,
systems engineering, and business analysis to
define and study key nodes and area of under-
lying networks from which the use of IEDs emerge,
thereby significantly reducing their tactical and
operational impact and eventually eliminating
their strategic influence.

The NPS Team is performing the following
primary tasks for the JIEDDO: 1) As an initiative from the Rapid Reac-
tion Technology Office, under the Director of
Defense Research & Engineering, NPS is
conducting a full spectrum systems analysis of
the IED problem using a counterinsurgency
framework. This effort will develop a com-
prehensive model of the systems involved in
producing the violence and conditions
that result in IEDs. 2) NPS supports wargaming,
red teaming and modeling and simulation efforts that exam-
ine the impact of specific devices and counter
IED systems in theater. NPS is working with
the JIEDDO Technical Gaming Team Federa-
tion to conduct or support Red Team studies,
meetings, workshops, seminars and workshops.
These efforts are valuable to the overall network
study as they pertain to impacts on new con-
ccepts within the network.

The keynote speaker at the com-
cencement exercises on Dec. 14, 2007 was introduced by President Daniel
Olliver as “a clearly accomplished pro-
essional, a distinguished scholar and
an outstanding public servant,” a de-
scription that aptly suits Dr. Delores
Eitter, former Assistant Secretary of
the Navy for Research, Development
and Acquisition. A former visiting
professor at the Information Systems
Laboratory at Stanford University and
fasculty member of the Electrical and
Computer Engineering Department at
the University of Colorado Boulder,
Eitter recently rejoined her colleagues in
electrical engineering - as a digital
signal processing and communications
specialist - at the U.S. Naval Academy,
where Eitter once taught. Prior to her
service as the Navy’s “acquisition czar,”
Eitter was Deputy Under Secretary of
Defense for Science and Technology,
the principal U.S. representative to
the NATO Research and Technolog-
y Board and Senior Executive for
the Joint Strike Fighter and Mine
Resistant Ambush Protected Vehicle
programs. As this recipient of the Navy Distin-
guished Public Service Award, the Sec-
tary of Defense Outstanding Public
Service Medal and the Department of
Defense Distinguished Public Service
Medal spoke to the 384 graduates, Eit-
ter shared some guidelines for success
as a baseline, but provides opportunity for
extending work into other regions and condi-
tions in other operational environments that
face the U.S. and its allies.

3) NPS is using a multidisciplinary
approach to develop techniques for integrating
individual and group behaviors into a nodal
network identification process. Focused stud-
ies and research are being conducted to lever-
age information obtained through Task 1 to
an overview of systems of systems of the
network that support the use of IEDs. These
projects integrate social science efforts.
Initially this effort is using Iraq and Afghan-
istan as a baseline, but provides opportunity for
producing a multidisciplinary, cross-organizational
approach that includes, but is not limited
to, social and political analyses, red teaming,
modeling and simulation, operations research,
systems engineering, and business analysis to
define and study key nodes and area of under-
lying networks from which the use of IEDs emerge,
thereby significantly reducing their tactical and
operational impact and eventually eliminating
their strategic influence.

The NPS team has approximately thirty-five
students in the Graduate School of Business and Public Policy
and approximately 20 in the computer science department,
with a team of faculty and staff.

The NPS team has approximately thirty-five
students in the Graduate School of Business and Public Policy
and approximately 20 in the computer science department,
with a team of faculty and staff.

The NPS team has approximately thirty-five
students in the Graduate School of Business and Public Policy
and approximately 20 in the computer science department,
with a team of faculty and staff.

The NPS team has approximately thirty-five
students in the Graduate School of Business and Public Policy
and approximately 20 in the computer science department,
with a team of faculty and staff.

The NPS team has approximately thirty-five
students in the Graduate School of Business and Public Policy
and approximately 20 in the computer science department,
with a team of faculty and staff.

The NPS team has approximately thirty-five
students in the Graduate School of Business and Public Policy
and approximately 20 in the computer science department,
with a team of faculty and staff.

The NPS team has approximately thirty-five
students in the Graduate School of Business and Public Policy
and approximately 20 in the computer science department,
with a team of faculty and staff.

The NPS team has approximately thirty-five
students in the Graduate School of Business and Public Policy
and approximately 20 in the computer science department,
with a team of faculty and staff.

The NPS team has approximately thirty-five
students in the Graduate School of Business and Public Policy
and approximately 20 in the computer science department,
with a team of faculty and staff.

The NPS team has approximately thirty-five
students in the Graduate School of Business and Public Policy
and approximately 20 in the computer science department,
with a team of faculty and staff.

The NPS team has approximately thirty-five
students in the Graduate School of Business and Public Policy
and approximately 20 in the computer science department,
with a team of faculty and staff.

The NPS team has approximately thirty-five
students in the Graduate School of Business and Public Policy
and approximately 20 in the computer science department,
with a team of faculty and staff.
Dr. Doug Moses has assumed the responsibility as the Associate Provost for Academic Affairs at NPS. Moses is a tenured member of the Graduate School of Business and Public Policy (GSBPP) faculty, and has had responsibility for academic program development and review for a number of years. Most recently, he has served as Senior Associate Dean of the GSBPP. In that role, Moses has overseen re-provided coordination for re-accreditation, budgeting and resource allocation, curricular reviews, strategic planning and a variety of academic administration areas. Moses has also served on many university-wide committees, including the WASC Steering Committee. Representing GSBPP in various committees on campus, Moses has earned the reputation as a knowledgeable and valuable colleague.

Kevin Little has become the Executive Director for Business Affairs and Comptroller at NPS. Little has served as the Deputy Director and Deputy Comptroller of NPS for the past two years, overseeing the day-to-day operations of the Comptroller’s office and serving on several University committees. As a Certified Defense Financial Manager, Little brings more than thirty years of federal and military experience to the position, and is expected to be a key participant in the reshaping of NPS financial systems.

John Sanders began serving as NPS Special Collections Manager for the Dudley Knox Library on December 10, 2007. In this capacity, Sanders will closely with members of the Centennial Committee, Library staff and the NPS community at large (current, alumni and friends) to conduct oral histories that promote use of these resources, rare books collection; develop finding aids, programs and access to and preservation of these items and the Library’s significance; develop policies and procedures for providing financial systems.

NPS hosted the Inaugural Celebration of NSI on the Quarter Deck of Herrmann Hall on Dec. 10, 2007. Guests included Congressman Sam Farr, LLNL Deputy Principal Associate Director for Strategy and Policy T. R. Konche, Chancellor Henry Yang of the University of California Santa Barbara, local government and higher education representatives as well as NPS leaders. Recognizing that resolving issues related to national security will demand a new framework, Mr. Peter Verga, Deputy Assistant Secretary for Commerce Industry and Security, NGA Geospatial Intelligence Users’ Conference, NGA Users’ Conference at King Hall. POC Jim Mueller Ext. 3549

Mr. Benji Miller, Program Executive Officer Command, Control, Communications, Computers and Intelligence, GSIPP: Dean’s Guest Lecture Series. POC Mary Lou Vossen Ext. 2471

January 21 - Martin Luther King (Holiday)

January 22 - Dr. Russ Gregorian, Becko Supervisor and Deputy High Representative to the OHR, Superintendent’s Guest Lecture. POC Protocol Ext.2466

January 29 - Center for Homeland Defense and Security 5-year anniversary. POC Kate Lamar Ext. 2356

January 29 - General William W. Crouch, (Ret.), Director, FLIR Systems, Inc., LDESP Course. POC Bob Tomsavic Ext. 7678

February 5 - Brigadier General Michael M. Brogan, USMC, Commanding General, Marine Corps Systems Command, Superintendent’s Guest Lecture. POC Protocol Ext. 2466

February 12 - Admiral B.R. Inman, USN, (Ret.), LB) School of Public Affairs, Superintendent’s Guest Lecture. POC Protocol Ext. 2466

February 19 or 26 - Mr. Mario Mancuso, Under Secretary for Commerce Industry and Security, Superintendent’s Guest Lecture. POC Protocol Ext. 2466

January 29 - Center for Homeland Defense and Security 5-year anniversary, POC Kate Lamar Ext. 2356

Historical Highlights

Just three years after Pearl Harbor, and while the nation was still at war, Captain Herman Spanagel proposed Congressional legislation to give the Naval Postgraduate School degree-granting authority. Spanagle’s letter to the Chief of Naval Personnel on January 13, 1945 stated, “It is recommended that the necessary legislative action be initiated with a view toward formal recognition of the Postgraduate School as an institution of higher learning, and the acquisition of authority to award appropriate Masters’ and Doctors’ degrees to its graduates.” The Chief of Naval Personnel approved and the House and Senate subsequently passed H.R. 4412 and S. 1493, respectively, in November 1945. The landmark legislation was an important building block in the World War II transformation of NPS.